

英文閱讀與寫作

一、招生班別：通識中心學士學分班

二、課程簡介：

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| 課程簡介 | <p>This course offers a variety of classroom tasks including reading model texts, discussing, vocabulary practice, sentence structure practice, outline and summary writing and note-taking practice. Students are guided through the writing process—generating ideas, organizing, drafting, reviewing and revising—to produce well-organized, adequately developed paragraphs and essays.</p> <p>此課程旨在透過閱讀熟悉英文寫作策略，除了學習如何用恰當的運用字彙、轉折詞、句型，熟悉作文的基本架構與要素，知道段落寫作的特色，進而學習篇幅更長的學術文章；修完此課程之後，學生的英文寫作在句子結構、語句關係、段落架構、以及文章鋪陳方面將有進步。</p> |
| 教學目標 | <ol style="list-style-type: none">1. Learn how to read efficiently2. Learn how to organize an essay3. Better study methods |
| 教學方法 | <p><input checked="" type="checkbox"/> 演講 <input checked="" type="checkbox"/> 問答 <input type="checkbox"/> 團體討論 <input checked="" type="checkbox"/> 分組討論 <input type="checkbox"/> 個案研討 <input checked="" type="checkbox"/> 示範 <input type="checkbox"/> 研習會 <input type="checkbox"/> 角色扮演 <input type="checkbox"/> 視聽教學 <input checked="" type="checkbox"/> 腦力激盪 <input checked="" type="checkbox"/> 活動教學 <input type="checkbox"/> 其他</p> <p><u>課堂筆記與紀錄練習</u></p> |
| 成績考核 | <p>Reading Journals (6*8) 48%</p> <p>Learning Portfolio 12%</p> <p>Reflective Essay 20 %</p> <p>3-year study plan 10%</p> <p>Attendance and classroom participation 10%</p> |
| 教科書 | <p><i>Skills for Success 4: Reading and Writing</i>. 2020, Oxford. ISBN: 978-0-19-490395-0</p> |
| 參考書(講義) | <ol style="list-style-type: none">1. On-line dictionary https://www.onelook.com/2. <i>Prentice Hall Handbook for Writers</i> (ISBN: 978-0131496187)3. <i>English Collocations in Use: Advanced</i> (ISBN:9781316629956) |

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| 教師簡介 | 張玉燕／長庚大學通識中心副教授／國立師範大學英語系博士 |
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三、收費標準：1.考取本校準新生免費。

2. 非長庚大學準新生每學分每人 2,000 元，2 學分共 4,000 元

四、上課時間：112 年 07 月 11 日~112 年 07 月 21 日 每星期一~五 08:10~12:00

五、上課地點：長庚大學第一醫學大樓三樓 M0304E 語言教室

六、授課大綱：

| 週次 | 上課日期 | 開始/結束時間 | 時數 | 授課大綱 | 授課教師 |
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| 1 | 112/07/11 | 08:10~12:00 | 4 | 1. Syllabus and textbooks 2. Dictionaries 3. Study methods 4. Digital Resources | 張玉燕 |
| | 112/07/12 | 08:10~12:00 | 4 | Topic: Nutritional science 1. Reading 1: Eating Well 2. Reading Skill: Recognizing bias 3. Critical Thinking Strategy: Analyzing texts 4. Video: Vitamin Deficiencies | 張玉燕 |
| | 112/07/13 | 08:10~12:00 | 4 | Topic: Nutritional science 1. Reading 2: A Personalized Nutrition Company 2. Vocabulary strategy: cause and effect collocations 3. Writing skill: writing a cause and effect essay 4. Grammar: Agents with the passive voice | 張玉燕 |
| | 112/07/14 | 08:10~12:00 | 4 | Topic: Education 1. Reading 1: From Student to Employee | 張玉燕 |

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| | | | | <ul style="list-style-type: none"> 2. Reading 2: Making My First Post-college Career Decision 3. Video: College Graduate 4. Vocabulary: word forms | |
| 2 | 112/07/17 | 08:10~12:00 | 4 | <p>Topic: Geology</p> <ul style="list-style-type: none"> 1. Reading 1: Ocean Discoveries 2. Reading skill: recognize facts and opinions 3. Reading 2: Alaska's Pebble Mine 4. Video: The wind power debates | 張玉燕 |
| | 112/07/18 | 08:10~12:00 | 4 | <p>Topic: Geology</p> <ul style="list-style-type: none"> 1. Critical Thinking strategy: synthesizing information 2. Vocabulary skills: word roots 3. Writing skill: write an opinion essay 4. Grammar: adverb phrases of reason | 張玉燕 |
| | 112/07/19 | 08:10~12:00 | 4 | <p>Topic: Engineering</p> <ul style="list-style-type: none"> 1. Reading 1: The Tacoma Narrow Bridge Collapse 2. Critical Thinking strategy: Hypothesizing 3. Reading skill: identifying counterarguments 4. Video: Chernobyl Disaster | 張玉燕 |

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| | 112/07/20 | 08:10~12:00 | 4 | <p>Topic: Engineering</p> <ol style="list-style-type: none"> 1. Reading 2: How to Design a student Project 2. Vocabulary: collocations with prepositions 3. Writing skill: a persuasive essay 4. Grammar: adverb clauses of concession | 張玉燕 |
| | 112/07/21 | 08:10~12:00 | 4 | <p>Final Reports</p> <ol style="list-style-type: none"> 1. Learning Portfolio 2. A Persuasive essay 3. A 3-year Study Plan | 張玉燕 |

※以上師資與課程內容時間場地等僅供參考，若有異動以各系所公告為主。